



ALCOTT ELEMENTARY SCHOOL

SCHOOL IMPROVEMENT PLAN

2018-2019

**Submitted by:
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Principal
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Concord-Carlisle Regional School District
 Concord Public Schools
 District Goals 2018-2019

STRATEGIC OBJECTIVE #1:

Multiple Paths to Success: Employ teaching practices that are highly engaging, emphasize innovation, and offer multiple paths to student success.

SCHOOL STRATEGIC INITIATIVES:

1.1 Expand PK – 12 tiered levels of support to meet the academic needs of each student.
 1.2 Strengthen Special Education programs and services to meet the needs of all students.

Key Actions	Process Benchmarks	Outcome Benchmarks
1. Expand skills and resources of Tier III ELA and Math programming for students.	1. Meet regularly with Special Education Teachers 2. Collect on-going data to review at data meetings.	1. Data collection system to track progress of students. 2. Analysis of student progress at each data meeting, adjust instructional program to meet needs of students.
2. Improve the teaching of writing and the writing skills of students.	1. Lucy Calkins' Professional development for K – 5 teachers 2. Use of common rubric to evaluate on-demand writing for narrative, persuasive, and informational. 3. ELA Curriculum Specialist will work with teachers to successfully teach new Units of Study. 4. GR K – 2 will integrate digital writing opportunity into their school year	1. 80% of students will score a 2.5 on the writing rubric 2. Published writing 3. Completed professional development
3. Kindergarten and GR 1 will use EM4 data collection and reporting system to track student progress through the EM4 curriculum.	1. Professional development for K and GR 1 Teachers 2. Selection of 2 ACI (Assessment check-ins) assessments for each unit. 3. Examination of data at each grade	1. Collection and analysis of data to determine student growth 2. 80% of students will pass ACI's

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	level data meeting to develop individual student plans for success.	
4. Teachers in GR 2 – 5 will develop innovative and engaging interdisciplinary units.	1. ELA Curriculum Specialist will meet with each grade level to choose Science/Social Studies topic, create schedule, and teach integrated unit.	1. Completed Units

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STRATEGIC OBJECTIVE #2:

2. Well Being: Establish and commit to ensuring student achievement through student well being.

SCHOOL STRATEGIC INITIATIVE:

2.1: Expand PK – 12 social/emotional curricula to include tiered level of support to meet SEL needs of students and develop growth mindset, resiliency, and empathy.

Key Actions:	Process Benchmarks:	Outcome Benchmarks
1. Structure Tier I needs in classrooms	1. Teacher will identify student(s) of concern 2. All teachers will participate in Professional Development to expand Tier I strategies. 3. Utilize the Frameworks and Steps to Intervention (STOIC Checklists) 4. Use Mental Health Planning Form for guidance to establish SEL goals and data collection for students. 5. Collected student data will be discussed at grade level data meetings.	1. Successful implementation of Frameworks and Steps to Intervention
2. Create clear structure for developing Tier II groups based on Tier I data.	1. Using Tier I data at Grade level data meetings, Tier II groups will be developed. 2. Sample data collection organizers will be placed in Team Drive. 3. Checklists and Planning Forms will be placed in Team Drives.	1. Systematic implementation of Tier II groups for students needing assistance with social/emotional/behavioral support.
3. Ensure smooth transition with changing leadership at school	1. Complete hiring process for new Principal	1. Successful transition

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STRATEGIC OBJECTIVE #3:

Inclusive Culture: Create a collaborative and inclusive culture in the schools and community that values diversity and recognizes the contributions and uniqueness of each learner.

SCHOOL STRATEGIC INITIATIVE:

3.2 Implement and expand ongoing professional development for all staff with a focus on cultural proficiency and inclusive practices to meet the individual learning needs of each student.

Key Actions	Process Benchmarks	Outcome Benchmarks
1. Continue professional development for staff focused on student identities, race, and culture.	1. Staff will participate in article reviews, book study, professional development, equity walk, etc. to expand their cultural competency.	1. Complete professional development opportunities 2. Complete presentation about identity 3. Complete presentation showcasing diversity at Alcott 4. Complete Equity Walk